In each sentence below the letters of the word in capital letters have been jumbled up.
Re-arrange the word does not belong.

Example. THEN TANK (TEN) (THANK)

Write one word in each bracket so that the sentence makes sense.

The table was (____________) with white paint.

We set the table (____________) knives and forks.

Insert the correct words. Which sport does everyone take part in?

What sport does Darren not play?

Which girl can swim?

Darren and Janet are the only two children who can swim. Colin, Jill and Janet play hockey.

Colin, Darren, Jill and Janet are four children who each take part in three of the following sports.

A) Foot
B) Hockey
C) Basketball
D) Cricket
E) Football

Which politician has his office at number 1?

Which politician has his office at number 2?

Which politician has his office at number 3?

Which politician has his office at number 4?

Which politician has his office at number 5?

Which politician has his office at number 6?

Which politician has his office at number 7?

Which politician has his office at number 8?

Which politician has his office at number 9?

A DOG always has (FUR MASTER KENNEL PUPS COLLAR)

A MAN always has a (BRAIN

A WEDDING always has (CHURCHES   CAKES   PEOPLE   RINGS   PRAYERS)

A BIRD always has (EGGS   NEST CHICKS   FEATHERS   SEEDS)

A MAN always has a (BRAIN

Look at this example:

A) TREAT
B) (     )
C) MEMORY

B) ( _ _ _ _ _ _ )     To forgive, to free from blame or duties.

In questions 36 - 42 the three words A, B and C are in alphabetical order. The word at B is

Look at this example: A) FLAP
B) (     )     To become liquid from solid.

In questions 36 - 42 the three words A, B and C are in alphabetical order. The word at B is

Look at this example: A) FLAP
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In questions 36 - 42 the three words A, B and C are in alphabetical order. The word at B is

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Look at this example: A) FLAP
B) (     )     To become liquid from solid.
This standard format Verbal Reasoning book is book 2 in a set of 4 books and contains 5 tests with each test containing 85 questions and a detachable answer sheet.

The book is an excellent aid in preparing children for their 11+ or 12+ examinations. It can also be used in preparing children for grammar school, independent and private school selection tests. (These tests vary depending on the Local Education Authority or school. You should check requirements with your Local Education Authority or school.)

The authors are experienced teachers and tutors who have developed and used these tests extensively in the classroom.

Working through these tests will provide children with an experience of formal testing while at the same time helping them to become more familiar with various types of Verbal Reasoning question.

The Learning Together range of Verbal Reasoning books compliments their range of Non-Verbal Reasoning books and their “How to do” Non-Verbal and Verbal Reasoning Step by Step books.

STEPHEN McCONKEY MA(Ed) BEd(Hons)
TOM MALTMAN BA

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### LEARNING TOGETHER BOOKS

<table>
<thead>
<tr>
<th>TITLE</th>
<th>ISBN</th>
</tr>
</thead>
</table>
LEARNING TOGETHER

ADVICE AND INSTRUCTIONS ON COMPLETING THESE TESTS

1. There are 85 questions in each test. Make sure you have not missed a page.
2. Start at question 1 and work your way to question 85.
3. If you are unable to complete a question leave it and go to the next one.
4. Do not think about the question you have just left as this wastes time.
5. If you change an answer make sure the change is clear.
6. Make sure you spell correctly.
7. You may do any rough work on the test paper or on another piece of paper.
8. Each test should take approximately 50 minutes.
9. When you have finished each test mark it with an adult.
10. An adult may be able to explain any questions you do not understand.
TEST 06

SCORE  ___________
1. Which letter appears once in TUMBLED but twice in RESTAURANT? (__________)

2. Which letter appears once in ROMANTIC but not at all in FORMATION? (__________)

3. Two times ten is the same as a number multiplied by four. What is the number? (__________)

4. A banana and 2 apples cost 86p. Two bananas and 2 apples cost £1.16. How much is an apple? (__________)

In the questions below TWO words must change places so that the sentences make sense. Underline the TWO words that must change places.

Look at this example: The wood was made of table.

5. The television was breakfast on after switched.

6. A car outside down broke the garage.

7. Take great care crossing when a busy road.

8. Not a pen I can without do my homework.

9. Making a foolish decision is sometimes hasty.

The table below gives some information about the subtraction of numbers in the top row from numbers in the left hand column. Complete the table.

<table>
<thead>
<tr>
<th></th>
<th>2.6</th>
<th>4.9</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11, 12</td>
<td>7.8</td>
<td>2.9</td>
</tr>
<tr>
<td>13, 14</td>
<td>5.3</td>
<td>1.2</td>
</tr>
</tbody>
</table>
In each question below write in the brackets a letter which will complete both the word in front of the brackets and the word after the brackets.

Look at this example. ROA (D) OOR

15. WIS ( ) EAR  16. SEVE ( ) ANGE  17. BOT ( ) EIR
18. SPEL ( ) RACE  19. TIC ( ) ING

In each line below a word from the left-hand group joins one from the right-hand group to make a new word. The left-hand word comes first. Underline the chosen words.

Look at this example.

CORN  FARM  TIME  OVER  FIELD  YARD
20. STAR  ONLY  STIR  DEN  PAD  TING
21. PACK  SPOKES  TOP  AGE  OVER  WHEEL
22. TIN  CAP  BIN  BAG  GO  LID
23. COT  MODEL  FOR  LED  RAT  RING
24. UNDER  HOUSE  OPEN  FIRE  HOLD  OTHER

Four children A, B, C and D sat a test in school. A scored 5 more marks than B and 8 less than C. D scored 37, which was 22 less than B scored.

How many marks did each child score?

27. C scored (__________)  28. D scored (__________)
In each of the following questions one word can be put in front of each of the four given words to form a new word. Write the correct word in the brackets.

Look at this example.

board  berry  out  bird  (BLACK)

29. take  stand  line  ground  (___________)
30. break  come  cry  burst  (___________)
31. table  less  keeper  piece  (___________)
32. ways  board  wards  light  (___________)

Four brothers Alan, Bill, Chris and Don each own a car. Alan and Bill have sports cars and the others have hatchbacks. Bill and Don have new cars and the others own second-hand cars. Only the cars owned by Alan and Don have a radio.

33. Who has a new hatchback with a radio?  (___________)
34. Who has a hatchback which is not new and has no radio?  (___________)
35. Who has an old sports car with a radio?  (___________)
36. Has anyone a second-hand hatchback without a radio?  (___________)
37. Who has a new sports car without a radio?  (___________)

Complete each sequence by writing the correct number or numbers in the brackets.

38.  3  4  6  10  (___________)
39.  1.5  2.75  4  5.25  (___________)
40.  100  64  36  16  (___________)
41.  8.8  7.4  6  4.6  (___________)
42.  520  432  344  256  (___________)
43.  (30,45)  (37,43)  (44,41)  (51,39)  (_______, _______)

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In the following questions the letters of words have been jumbled up. A clue is given to help you find the word each time.

Look at this example:

<table>
<thead>
<tr>
<th>Jumbled Letters</th>
<th>Definition</th>
<th>Word</th>
</tr>
</thead>
<tbody>
<tr>
<td>IATSDUM</td>
<td>Sports Ground</td>
<td>STADIUM</td>
</tr>
</tbody>
</table>

44. AVRACAN       Mobile home          (___________________)
45. TLAIOSHP      Where sick people are treated (___________________)
46. IELPMP        Small swelling on skin (___________________)
47. NGNILTHIG     Electrical storm      (___________________)
48. SEVERER       Drive backwards       (___________________)
49. ROAHCDR       Area where fruit trees grow (___________________)

In the sentences below there are 5 words missing. From the lists A to E choose the MOST SUITABLE words to complete the sentences. Choose a word from list A to fill space A, a word from list B to fill space B and so on.

Underline the chosen word in each group.

Gasping for breath the runner made a (A) desperate (B) for the tape. (C) he collapsed (D) on the road, officials covered him with a blanket and then (E) him to a nearby hall.

50. most chase Why weary sent
51. hopeful go Quickly unconscious pointed
52. great spur But tired directed
53. last bounce As over ushered
54. big fling For down carried
The two sets of numbers on each line go together in a similar way. Write the missing number each time.

Look at this example: \((7 \rightarrow 14 \rightarrow 16)\) \((9 \rightarrow 18 \rightarrow 20)\) Double number and add 2

55. \((32 \rightarrow 40 \rightarrow 10)\) \((4 \rightarrow 12 \rightarrow \) \(\))

56. \((3 \rightarrow 9 \rightarrow 27)\) \((5 \rightarrow 25 \rightarrow \) \(\))

57. \((36 \rightarrow 18 \rightarrow 17)\) \((14 \rightarrow 7 \rightarrow \) \(\))

58. \((5 \rightarrow 7 \rightarrow 49)\) \((9 \rightarrow 11 \rightarrow \) \(\))

59. \((4 \rightarrow 8 \rightarrow 18)\) \((6 \rightarrow 12 \rightarrow \) \(\))

Two words inside the brackets have similar meanings to the words outside the brackets. Underline the two words each time.

Look at this Example: Horse, Pig, Cat (Falcon, Mouse, Snake, Trout, Badger)

60. Cabbage, Turnip, Carrot (Cherry, Wheat, Cauliflower, Pear, Parsnip)

61. Barrel, Bucket, Bath (Bottle, Basket, Bag, Box, Bowl)

62. Search, Look, Inquire (Find, Seek, Report, Explore, Lead)

63. Teach, Educate, Instil (Coach, Learn, Instruct, Study, Swot)

64. Vacant, Free, Available (Unfurnished, Occupied, Fill, Empty, Unoccupied)
Some letters from the words in capitals have been used to make other words. Underline the TWO new words that have been made each time.

Look at this example:

<table>
<thead>
<tr>
<th>CONVENIENT</th>
<th>Tonic</th>
<th>Video</th>
<th>Notion</th>
<th>Voice</th>
</tr>
</thead>
<tbody>
<tr>
<td>65. PRACTICE</td>
<td>Erase</td>
<td>Trace</td>
<td>Create</td>
<td>Crate</td>
</tr>
<tr>
<td>66. GLADIATOR</td>
<td>Tailor</td>
<td>Great</td>
<td>Tiger</td>
<td>Gloat</td>
</tr>
<tr>
<td>67. DISCIPLE</td>
<td>Edits</td>
<td>Plaice</td>
<td>Slide</td>
<td>Piles</td>
</tr>
<tr>
<td>68. OPERATION</td>
<td>Train</td>
<td>Rather</td>
<td>Parent</td>
<td>Nations</td>
</tr>
<tr>
<td>69. MYSTERIOUS</td>
<td>Yeast</td>
<td>Mouse</td>
<td>South</td>
<td>Items</td>
</tr>
</tbody>
</table>

RHOMBUS  TRAPEZIUM  PARALLELOGAM  RECTANGLE  KITE

The above are all quadrilaterals and are defined below. Beside each definition write the name of the shape.

70. The four sides are equal in length but the angles are not right angles. (_______________)

71. Made up of 2 pairs of parallel lines. The opposite sides are equal and all the angles are right angles. (_______________)

72. There are 2 pairs of equal sides which are not opposite to each other (_______________)

73. A quadrilateral with one pair of sides parallel. (_______________)

74. Opposite sides and angles equal. Two pairs of parallel lines. (_______________)
The table below shows the number of pupils in a school who attended after-school activities.

<table>
<thead>
<tr>
<th>Year</th>
<th>Year</th>
<th>Year</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>Folk Dancing</td>
<td>10</td>
<td>6</td>
<td>5</td>
</tr>
<tr>
<td>Football + Hockey</td>
<td>7</td>
<td>13</td>
<td>15</td>
</tr>
<tr>
<td>Cookery</td>
<td>6</td>
<td>8</td>
<td>5</td>
</tr>
<tr>
<td>Choir</td>
<td>7</td>
<td>5</td>
<td>6</td>
</tr>
</tbody>
</table>

75. Which activity becomes more popular as children get older? (_______________)

76. Which activity becomes less popular as children get older? (_______________)

77. Which activity is the second most popular? (_______________)

78. Which activity has exactly half as many taking part as another one has? (_______________)

79. It started to rain and all the football and hockey players were divided equally among the other clubs. How many were then at folk dancing? (_______________)

In a number system

1 is written as ~\ 2 is written as ~\~\ 3 is written as >> 4 is written as >>~\ 6 is written as >>>< 8 is written as >>><~\~\ 10 is written as []

Which numbers are represented by the following?

80. >>><~\ (_______________) 81. [] >> ~\~\ (_______________)

82. [] >><< (_______________) 83. [] [] >><<~\ (_______________)

84. [] [] [] >><<~\~\ (_______________) 85. [] [] [] [] >><<~\~\ (_______________)

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TEST 06 PAGE 7
1. Which letter occurs once in UTTERANCE, twice in THROUGHOUT
   and three times in AUGUSTUS?  
   (____________)

2. Which letter, that does not occur in the word PRESENTABLE,
   occurs twice in DIMENSION?  
   (____________)

3. What number is three times the half of 8 multiplied by six?  
   (____________)

4. What is the difference between seven times nine and eight multiplied by five?  
   (____________)

5. I get a total of 20 when I add half of 18 to a quarter of a certain number.
   What is that number?  
   (____________)

When completed the table below gives the answers when the numbers in the left-hand column are
subtracted from the numbers in the top row.

Complete the table correctly.

<table>
<thead>
<tr>
<th></th>
<th>-</th>
<th>9.7</th>
<th>12.2</th>
</tr>
</thead>
<tbody>
<tr>
<td>6.</td>
<td>1.9</td>
<td>7.8</td>
<td></td>
</tr>
<tr>
<td>7.</td>
<td>4.4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9.</td>
<td></td>
<td>3.3</td>
<td></td>
</tr>
</tbody>
</table>
In the questions below TWO words must change places so that the sentences make sense. Underline the TWO words that must change places.

Look at this example: The wood was made of table.

11. Many books can be learned from things.
12. Swim only safe waters in.
13. My uncle’s brother is my nephew.
14. Our the is at the end of school road.
15. The runner fell lap in the last over.

In each question below write in the brackets a letter which will complete both the word in front of the brackets and the word after the brackets.

Look at this example: ROA ( D ) OOR

16. HAR ( ) ARLY
17. CRO ( ) ORD
18. POR ( ) ITE
19. ARI ( ) YE
20. GRAS ( ) HASE
21. BE ( ) UST

In each line below a word from the left-hand group joins with one from the right-hand group to make a new word. The left-hand word comes first. Underline the chosen words.

Look at this example: CORN FARM TIME OVER FIELD YARD

22. SCAR DOWN OAR TANG SIDE LET
23. OLD UP THIN TEN KING DEN
24. ALL UPPER THEM MOST SELF TOGETHER
25. PASS IN LET TIME PORT ON
26. FAR BE FULL AM HIDE WEAR
£77.80 was made up using the smallest number of notes and coins shown below. How many of each were used?

27. £10 notes (______) 28. £5 notes (______) 29. £1 coins (______) 
30. 50p coins (______) 31. 20p coins (______) 32. 10p coins (______) 

Tom has more money than Jim and Paul, but less than Sid and Bob. Paul has less than Jim. Sid does not have the most money. List the 5 boys in order starting with the one who has the least money.

(least) 33. (______) 34. (______) 35. (______) 36. (______) 37. (______) (most)

In the following sentences the words in capital letters have been jumbled up. Re-arrange the letters to form the correct words.

Look at this example: VESEN is a number. (SEVEN)

38. Mother is KNOWIRG in the kitchen. (___________)
39. I like tea and toast for SAKRBEAFT (___________)
40. Cartoons on OLETESIVIN are fun to watch. (___________)
41. The chocolate SIUTBICS melted in the sun. (___________)
42. The BILARRY received many new books. (___________)
43. The boy played the EROCNT in the brass band. (___________)
In a certain month there were 5 Mondays and the 18th of the month was a Thursday.

44. If there were 5 Wednesdays, what was the date of the last day of the month? (__________)

45. What day was the 29th of the month? (__________)

46. What was the date of the second Friday in the month? (__________)

47. How many Tuesdays were there in the month? (__________)

48. Which of the months April, June or August could it have been? (__________)

In each line below, the first word can be changed into the last word in three stages. Only one letter can be replaced at a time and proper words must be made each time.

Look at this example: tide (ride) (rode) rope

49. dear (__________) (__________) peep

50. lump (__________) (__________) came

51. work (__________) (__________) here

52. wood (__________) (__________) hard
Five children, Bob, Mike, Stan, Victor and Ken have a school bag each. Bob and Victor have leather bags and the others have canvas ones. Only Bob and Ken have bags with zips. Stan and Bob have outside and inside pockets in their bags. The others have only inside pockets.

53. Who has a leather bag with a zip?  

54. What is the bag with an outside pocket and no zip made of?  

55. Who has a canvas bag with a zip and no outside pockets?  

56. Who has a canvas bag with no zip but with a full set of pockets?  

57. How many children have bags that are not canvas, have no zips and have inside pockets?  

Complete the following sequences. The alphabet is printed to help you.

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

58. CIF D3G E5H F7I  

59. CX FW IV LU  

60. Y W T P  

61. PBZ OCY NDX MEW  

62. Z X V T  

63. BAC EDF HGI KJL  

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TEST 07 PAGE 5
In each of the following questions, the numbers in the second column are formed from the numbers in the first column. A different rule is used for each question.

Write your answers in the brackets.

64. 4 ———> 15
6 ———> 35
8 ———> 63
10 ———> (_______)

65. 23 ———> 12
35 ———> 18
49 ———> 25
55 ———> (_______)

66. 4 ———> 6
6 ———> 9
10 ———> 15
12 ———> (_______)

67. 144 ———> 14
100 ———> 12
81 ———> 11
36 ———> (_______)

In each line below there are 3 words which change by following a rule.
Find the rule for each line and write the missing word.

Look at this Example: NOT - TON LIVE - EVIL STOP - POTS

68. hasten - net header - red jersey - (__________)

69. cartridge - cage elapse - else figure - (__________)

70. surge - sure tenant - tent existent - (__________)

71. notable - tale impassive - pave mediaeval - (__________)

72. digger - dire dowse - does formula - (__________)

Complete the statements below by writing your answers on the lines.

73. \((67 \times 15) + (67 \times 3) = 67 \times (_____)\)

If \(204 \div 12 = 17\) then

74. \((12 \times 17) + (______) = 215\)
In a code SLITHER is written as ABCDEFG and POUCH is written as HIJKE.

Which words are represented by the following code words?

75. EIJAF (_____________)  76. DCBFA (_____________)
77. HCDKEFG (_____________)  78. DEGCKF (_____________)

Write the following words in code.

79. COURSE (_____________)  80. LEISURE (_____________)

Using the numbers 2, 4, 6 and 7 ONCE ONLY in each question, fill in the spaces in a way that will make the statements correct.

Look at this example:  \(( 2 + 4 ) + ( 6 + 7 ) = 19\)

81. (________ + _______) \(\times\) (________ + _______) = 90
82. (________ - _______) \(+\) (________ - _______) = 3
83. (________ \(\times\) _______) \(\div\) (________ - _______) = 8
84. (________ \(\times\) _______) \(-\) (________ \(\times\) _______) = 16
85. (________ + _______ + ________) \(\times\) (________) = 34
TEST 08

SCORE __________
1. Which letter occurs once in HEADINGS and twice in THOUGHTS?  (____)

2. Which letter occurs twice in PHOTOGRAPHIC and once in INHARMONIOUS?  (____)

3. Which letter occurs once in HOUSEHOLD, twice in MALADJUSTED and thrice in DIVIDENDS?  (____)

In the questions below TWO words must change places so that the sentences make sense. Underline the TWO words that must change places.

Look at this example: The wood was made of table.

4. The difficult asked a teacher question.

5. Thunder sound of the made me jump.

6. A cat dog’s into the raced kennel.

7. Book pages are missing from the five.

8. Television is to very boring sometimes watch.

9. It’s sleep for bed and time for time.

In each question below write in the brackets a letter which will complete both the word in front of the brackets and the word after the brackets.

Look at this example. ROA (D) OOR

10. HU ( ) ORE

11. SIL ( ) ILT

12. HUR ( ) ACE

13. STAR ( ) TEM

14. PART ( ) ULE

15. LAS ( ) ERD

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The table below gives some information about the addition of numbers in the left hand column to numbers in the top row.

Complete the table.

<table>
<thead>
<tr>
<th></th>
<th>+</th>
<th>7.5</th>
<th>3.5</th>
</tr>
</thead>
<tbody>
<tr>
<td>16.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>17, 18.</td>
<td>3.8</td>
<td></td>
<td>4.2</td>
</tr>
<tr>
<td>19, 20.</td>
<td>5.6</td>
<td></td>
<td>9.1</td>
</tr>
</tbody>
</table>

In the brackets, write the numbers required to complete the statements correctly.

21. (________) + 19 = 45

22. 396 - 7 = (________)

23. 5 x 45 = 5 x (________) + (5 x 6)

24. 12 x (________) = 6 x 124

25. 39 x 16 = (________) + (39 x 15)
In each of the following words there are 4 successive letters which make a new word. Write the new word in the brackets.

Look at this Example: PLENTIFUL ( LENT )

26. CUPBOARD (_______) 27. FOREARM (_______) 28. SHIVER (_______)
29. BADMINTON (_______) 30. GAUNTLET (_______) 31. ATMOSPHERE (_______)
32. YEARNED (_______)

In the sentences below there are 5 words missing. From the lists A to E choose the MOST SUITABLE words to complete the sentences. Choose a word from list A to fill space A, a word from list B to fill space B and so on. Underline the chosen word in each group.

The first ( A ) in the book was rather ( B ) but as the story ( C ) things became more exciting. The hero ( D ) the ( E ) damsel and finally married her.

sentences interesting developed imprisoned only
chapter bad shows saw helpless
part boring continues rescued evil
story short unfolds met capture

At one time £1.00 was worth 224 Japanese yen.

38. How many yen would £2.50 have been worth? (_________ Yen )
39. How many yen would £4.25 have been worth? (_________ Yen )
40. In British money what was the value of 392 yen? ( __ £ _______ )
41. In British money what was the value of 672 yen? ( __ £ _______ )
In the following questions the letters of words have been jumbled up. A clue is given to help you find the word each time.

Look at this Example: IATSDUM Sports Ground STADIUM

42. IGNEPUN Flightless sea bird (______________)
43. HDUSOLRE Joint at top of arm (______________)
44. INVSRAH Liquid which gives glossy appearance to wood (______________)
45. NAMHELO Opening in floor/sewer etc for person to pass through (______________)
46. CKUKSACR Walker’s bag worn on the back (______________)
47. LFTIFAHU To be loyal and true (______________)
48. INCEDEVE Information collected by police after a crime (______________)

One year February started and ended on the same day.
The 7th of the month was a Wednesday.

49. How many Thursdays were there in the month? (______________)
50. What was the date of the third Tuesday? (______________)
51. What day was the 19th of February? (______________)
52. What date was the last Saturday in January? (______________)
53. What date was the second Tuesday in March? (______________)
In the questions below give the next number in each series.

54. 3 4 7 12 (_____)  
55. 2 6 18 54 (_____)  
56. 21.5 17 12.5 8 (_____)  
57. 8.8 8.2 7.6 7.0 (_____)  
58. 4.83 5.34 5.85 6.36 (_____)  

A child emptied her money box and had the following coins; four £1 coins, seven 50p coins, twelve 20p coins, nineteen 10p coins, fourteen 5p coins.

59. What was the total amount of money? (£________)  
60. How much more would she need to buy a toy at £15.99? (£________)  
61. By how much did the value of the 20p coins exceed the value of the 5p coins? (£________)  
62. Would it have been possible to change the coins of lesser value than 50p to an exact number of £1 coins? (___________)  

<table>
<thead>
<tr>
<th>Number of children</th>
<th>?</th>
<th>15</th>
<th>8</th>
<th>6</th>
<th>2</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of pets kept by each child</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

The table above shows the results of a survey on the pets kept by 40 children.

63. How many children kept no pets? (__________________)  
64. How many children with pets kept less than 3? (__________________)  
65. How many children kept more than 3 pets? (__________________)  
66. What fraction of the children did not keep pets? (__________________)
In each question below a boy ALWAYS STARTS OFF facing NORTH WEST. (NW)

67. In what direction is he facing if he makes a quarter turn anti-clockwise?  
   (__________________)

68. In what direction is he facing if he makes a three-quarter turn clockwise?  
   (__________________)

69. In what direction is he facing if he makes a quarter turn anti-clockwise and then a half turn clockwise?  
   (__________________)

70. In what direction is he facing if he makes a three-quarter turn clockwise and a half turn clockwise, and finally a quarter turn anti-clockwise?  
   (__________________)

In each of the following questions one word can be put in front of each of the four given words to form a new word. Write the correct word in the brackets.

Look at this example: board berry out bird (BLACK)

71. mill fall shield screen  
   (__________________)

72. shot less thirsty shed  
   (__________________)

73. card man mark master  
   (__________________)

74. age hole kind slaughter  
   (__________________)

75. scape mark lord slide  
   (__________________)

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The table below gives the time in seconds taken by 4 children to swim distances of 1, 2 and 5 lengths of a swimming pool.

<table>
<thead>
<tr>
<th>No of LENGTHS</th>
<th>1</th>
<th>2</th>
<th>5</th>
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<tbody>
<tr>
<td>TOM</td>
<td>23sec</td>
<td>59sec</td>
<td>218sec</td>
</tr>
<tr>
<td>BETTY</td>
<td>34sec</td>
<td>85sec</td>
<td>315sec</td>
</tr>
<tr>
<td>SIMON</td>
<td>28sec</td>
<td>70sec</td>
<td>256sec</td>
</tr>
<tr>
<td>RUTH</td>
<td>32sec</td>
<td>81sec</td>
<td>289sec</td>
</tr>
</tbody>
</table>

76. Which child swam 5 lengths the quickest? (______________)  

77. Which child took approximately 10 times as long to swim 5 lengths as Simon took to swim 1 length? (______________)  

78. For which child was the difference in time for swimming 1 length and 2 lengths the greatest? (______________)  

79. For which child was the difference in time for swimming 1 length and 5 lengths the least? (______________)  

Six girls A, B, C, D, E and F stand in a straight line.

Neither A nor B is at the end of the line.
No one is further right than C.
E is beside neither C nor A.
D is beside E and B.
F is one of the girls in the middle.

List the girls in order.

LEFT 80. (____) 81. (____) 82. (____) 83. (____) 84. (____) 85. (____) RIGHT
1. Which letter occurs once in the word GEOGRAPHY and twice in the word GEOMETRY? (________)

2. Which letter occurs three times in the word FLUORESCENCE and once in the word BEAUTY? (________)

3. Which letter occurs most often in the word BELLIGERENT? (________)

4. If I add 8 to a certain number I get an answer which is 4 less than 28. What is the number? (________)

5. Jane and Sally had 31 comics between them. Jane had 9 more than Sally. How many comics did Sally have? (________)

In the questions below TWO words must change places so that the sentences make sense. Underline the TWO words that must change places.

Look at this example: The wood was made of table.

6. The did you go to why park?

7. The its ate all of horse oats.

8. Out the door opened the cat ran when.

9. There are a basket of apples in the lot.

10. He into the bicycle rode the wall.

11. Eat down now and sit up your dinner.

The table below gives some information about the addition of numbers in the left hand column to numbers in the top row. Complete the table.

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<tr>
<th></th>
<th>0.9</th>
<th>2.1</th>
<th>+</th>
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<td></td>
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<td></td>
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<tr>
<td>13</td>
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<tr>
<td>14</td>
<td></td>
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<td>8.7</td>
</tr>
<tr>
<td>15</td>
<td>4.1</td>
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<td></td>
</tr>
<tr>
<td>16</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
In each question write in the brackets one letter which will complete both the word in front of the brackets and the word after the brackets.

Look at this example: ROA (D) OOR

17. BEL ( ) ELL. 18. DUC ( ) ICK. 19. FEA ( ) ING.
20. ITC ( ) EAR. 21. EXI ( ) ALE. 22. CLEA ( ) URAL.

Arrange the following words in alphabetical order.

PUPPY  POETRY  POCKET  POPPY  POPPET.

First

23. (_______)  24. (_______)  25. (_______)  26. (_______)  27. (_______)

In the following questions a letter can be taken from the first word and put into the second word to form TWO new words.

Write both NEW words.

Look at this example: THEN TANK ( TEN ) ( THANK )

GAVEL SING (_______) (_______)
28.
FOUND BOY (_______) (_______)
29.
SHORT BEAD (_______) (_______)
30.
DETER SING (_______) (_______)
31.
FLOAT SHUT (_______) (_______)
32.
RINSE SAIL (_______) (_______)
33.
TITLE SACK (_______) (_______)
34.
Complete the following sequences. The alphabet is printed to help you.

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

35.    EN  FO  GP  HQ  (_______)
36.    A    E    I    M    Q    U  (_______)
37.    A    C    F    H    K    M  (_______)
38.    BZB  EXE  HVH  KTK  (_______)
39.    CAB  FDE  IGH  LJK  (_______)
40.    WAC  EBU  SCG  IDQ  (_______)

The dates of birth of 4 friends are:

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Tim</td>
<td>19.10.91</td>
<td>Paul</td>
<td>3.8.92</td>
<td>Roy</td>
</tr>
</tbody>
</table>

41. Who is the oldest?  (_______)
42. Whose birthday is nearest to Easter?  (_______)
43. How old was Tim on 19.10.98?  (_______)
44. In which year did Roy have his 6th birthday?  (_______)
45. What age was Bob on 12th September 1999?  (_______)
In the sentences below there are 5 words missing. From the lists A to E choose the MOST SUITABLE words to complete the sentences. Choose a word from list A to fill space A, a word from list B to fill space B and so on.

Underline the chosen word in each group.

Many (A) can be planted in the spring. They need to be carefully (B) to help germination. Moisture and heat are (C) for growth. (D) light will (E) the growth of young shoots and weaken the plants.

<table>
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<th></th>
<th></th>
<th></th>
<th></th>
</tr>
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<tbody>
<tr>
<td>plant</td>
<td>watch</td>
<td>helpful</td>
<td>Weak</td>
<td>help</td>
</tr>
<tr>
<td>flower</td>
<td>moved</td>
<td>essential</td>
<td>Plentiful</td>
<td>encourage</td>
</tr>
<tr>
<td>seeds</td>
<td>observe</td>
<td>bad</td>
<td>Sun</td>
<td>cause</td>
</tr>
<tr>
<td>things</td>
<td>examined</td>
<td>harmful</td>
<td>Insufficient</td>
<td>hamper</td>
</tr>
<tr>
<td>vegetables</td>
<td>tended</td>
<td>useful</td>
<td>Extra</td>
<td>develop</td>
</tr>
</tbody>
</table>

The information below is about 4 boys A, B, C and D and the hobbies they enjoy.
A and B are the only two who like both reading and football.
B and D are the only two who like both football and painting.
C and A are the only two who like both stamp collecting and cycling.

51. Who likes football but not painting? (____________)
52. Who likes cycling but not football? (____________)
53. Which hobby does A not have? (____________)
54. Which footballer paints and reads? (____________)
55. Which cyclist collects stamps but does not read? (____________)
56. Which hobby is the most popular? (____________)
In each line below, the first word can be changed into the last word in three stages. Only one letter can be replaced at a time and proper words must be made each time.

Look at this example: tide ( ride ) ( rode ) rope

57. time (________) (________) lane
58. weir (________) (________) team
59. pack (________) (________) rice
60. pint (________) (________) lane
61. work (________) (________) load

The two sets of numbers on each line go together in a similar way. Write the missing number each time.

Look at this example: (3 27 23) (5 125 121)

(Cube number and subtract 4)

62. (81 9 7) (25 5 _____)
63. (12 24 30) (16 32 _____)
64. (7 49 50) (11 121 _____)
65. (72 36 33) (40 20 _____)
66. (4 16 21) (6 36 _____)
67. (15 30 20) (22 44 _____)
£43.75 was made up using the smallest number of notes and coins shown below. How many of each were used?

68. £5 notes (__________) 69. £1 coins (__________) 70. 20p coins (__________)
71. 2p coins (__________) 72. 1p coins (__________)

Some letters from the words in capitals have been used to make other words. Underline the TWO new words that have been made each time.

Look at this example:  CONVENIENT  tonic  video  notion  voice

73. PENINSULA  please  slain  usual  pulse
74. GEOGRAPHY  grape  prayer  repay  repair
75. RESEARCHED  chase  dream  scarce  heard
76. MANIPULATE  pulse  tulip  lament  altar
77. AMBULANCE  blame  learn  manila  uncle
78. CATASTROPHE  castle  roast  treat  stream
79. SAFEGUARD  feast  garage  feuds  urges
The following questions are about the numbers in the diagram.

80. Which number is in both the circle and square but not in the triangle?  
     (______________)

81. Which numbers are in both the circle and triangle but not in the square? 
     (______________)

82. Which numbers appear in all three figures? 
     (______________)

83. Find the sum of all the numbers which appear in one figure only.  
     (______________)

84. Take the sum of the numbers that are in the square, but not the triangle, from the sum of the numbers that are in the circle but not the square.  
     (______________)

85. Take the sum of the numbers that are in the circle, but not the triangle or square, from the sum of the numbers that are in the triangle, but not the circle or square.  
     (______________)
1. Which letter occurs twice in SUPPOSITION, once in SUPPOSE and not at all in SUPPER? (__________)

2. Which letter occurs once in BEDROOM and twice in MOMENTARY? (__________)

3. Which letters occur twice as often in BELONGINGS as in the word SONGS? (__________)

4. When I subtract 7 from a certain number the answer is \( \frac{1}{3} \) of 35. What is the number? (__________)

5. Lucy has 3 times as many balloons as Mary and half as many as Pat who has 12 balloons. If Lucy gave 2 of her balloons to Mary and Pat gave 1 to Mary, how many would Mary then have? (__________)

In the questions below TWO words must change places so that the sentences make sense. Underline the TWO words that must change places.

Look at this example: The wood was made of table.

6. Do not from pages tear the books.

7. The girls park their bicycles to the rode.

8. The lights could and we fused not see.

9. May I door you to the see?

10. Curly pigs have most tails.

11. The teacher books the marked in school.
The table below gives some information about the subtraction of numbers in the top row from numbers in the left hand column

Complete the table.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th>3.1</th>
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<tr>
<td>12.</td>
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<td></td>
</tr>
<tr>
<td>17.</td>
<td>6.5</td>
<td></td>
</tr>
</tbody>
</table>

In each question write in the brackets one letter which will complete both the word in front of the brackets and the word after the brackets.

Look at this example: ROA (D) OOR

18. SIL (________) ISS
19. BOR (________) ARN
20. MINU (________) IGN
21. HEI (________) EADY
22. DUS (________) IRED
23. MEN (________) SED

In each line below a word from the left-hand group joins one from the right-hand group to make a new word. The left-hand word comes first.
Underline the chosen words.

Look at this example: CORN FARM TIME OVER FIELD YARD

24. CUT BOW PIT LED TEN CHAIR
25. GO MAT CAN DYE AT SHALL
26. CUE ARM PAD ILL BIT OUR
27. COY CURE OR BIT TONE FEW
28. AN ME DOE NINE ERR AN
29. PIE SEAL LINE PIPE BALD THRONE
In the following questions a letter can be taken from the first word and put into the second word to form TWO new words. Write both NEW words.

Look at this example: THEN TANK ( TEN ) ( THANK )

The H moves from THEN to TANK and makes the new words TEN and THANK

30. TIRE HEAD (_________) (_________)
31. SWERVE TIN (_________) (_________)
32. HOST EVEN (_________) (_________)
33. FRIGHT HOSE (_________) (_________)
34. BELOW FRIGHT (_________) (_________)
35. BEAD POT (_________) (_________)

In each line below there are 3 pairs of words which change by following a rule. Find the rule for each line and write the missing word.

Look at this example: NOT - TON LIVE - EVIL STOP POTS
The letters are reversed to give a new word.

36. patrol - tap bustle - sub nibble - (_________)
37. cheap - pea abate - eat backcloth - (_________)
38. gravel - leg nectar - ran bachelor - (_________)
39. swath - sat graph - gap phantom - (_________)
40. forget - ore clout - lot chapter - (_________)

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Two words inside the brackets have similar meanings to the words outside the brackets. Underline the TWO words each time.

Look at this Example: horse, pig, cat (falcon, mouse, snake, trout, badger)

41. shoe, sandal, boot (feet, trainers, walk, wellingtons, socks)
42. steam, poach, boil (fish, fry, cook, roast, vegetables)
43. candle, lamp, sun (burn, torch, mirror, match, shine)
44. sad, gloomy, melancholy (unhappy, dreamy, tired, content, dreary)
45. daffodil, tulip, daisy (garden, iris, beech, rose, cauliflower)

£69.64 was made up using the smallest number of notes and coins shown below. How many of each were used?

46. £10 notes (__________) 47. £5 notes (__________) 48. £1 coins (__________)
49. 20p coins (__________) 50. 2p coins (__________)

Five children A, B, C, D and E went to school. B arrived punctually. D arrived after B but before A. C arrived early. E was last to arrive.

51. Who arrived at school at the right time? (__________)
52. How many arrived after C? (__________)
53. How many were late for school? (__________)
54. How many arrived before A? (__________)
55. How many arrived before D? (__________)
In each of the following questions the word outside the brackets must ALWAYS HAVE one of the things inside the brackets.

Underline one word only inside the bracket.

Look at this example: A MAN always has (wife, job, car, head, children)

56. A HOUSE always has (stairs, garage, roof, garden)
57. A CANAL always has (barge, locks, water, holiday-makers)
58. A TRAIN always has (passengers, cargo, engine, driver)
59. A BOY always has (shoes, limbs, bicycle, sister)

In a certain month there were 5 Thursdays. The 16th of the month was a Wednesday.

60. How many Tuesdays were there in the month? (__________)
61. What day was the 1st of the month? (__________)
62. What date was the second Friday? (__________)
63. Which of these months could it be? APRIL, JANUARY, JUNE (underline one)
64. How many Sundays are there in the next month? (__________)

Amy, Beth, Carol, Dot and Edith each have a new dress.
Amy, Beth and Dot have pink dresses, the others have green ones.
Only Carol and Dot have dresses with belts.
Beth and Edith have cotton dresses and the others have linen ones.

65. Who has a pink dress with a belt? (__________)
66. Who has a green cotton dress? (__________)
67. Whose green dress has no belt? (__________)
68. Who has a pink cotton dress without a belt? (__________)
69. Whose linen dress has no belt? (__________)

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In each line below the first word can be changed into the last word in three stages. Only one letter can be altered at a time and proper words must be made each time.

Look at this example: tide (ride) (rode) rope

70. farm (_______) (_______) word
71. lime (_______) (_______) tale
72. many (_______) (_______) nine
73. sand (_______) (_______) bunk
74. hard (_______) (_______) cafe
75. lose (_______) (_______) fast

In the following questions the numbers in the second column are formed from the numbers in the first column by using a certain rule. Put the correct answer opposite the arrow.

76. 1 → 2 77. 2 → 13 78. 24 → 10
   2 → 9 5 → 31 36 → 14
   3 → 28 6 → 37 42 → 16
   4 → (____) 7 → (____) 60 → (____)

79. 9 → 4 80. 1 → 4 81. 24 → 42
   36 → 7 3 → 14 36 → 63
   64 → 9 4 → 19 47 → 74
   81 → (____) 5 → (____) 68 → (____)
The graph below represents the journey made by a motorist one day.

82. How far had he driven by 11.00 in the morning? (__________km)

83. What was his average speed from 10.00 to 11.30? (__________km/h)

84. How much of the journey did he still have to do at 11.30? (__________km)

85. Part of the journey was along a fast motorway.
   At what time did he leave the motorway? (__________o’clock)
These are the answers to Book 2 of a set of 4 graded books. A child who has not previously attempted questions of this type may have difficulty with the first few tests. However, research shows that a child’s ability to handle and understand these questions generally increases with practice.
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